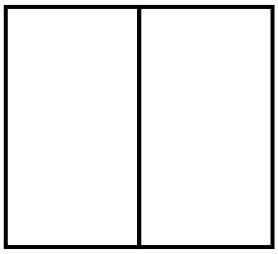
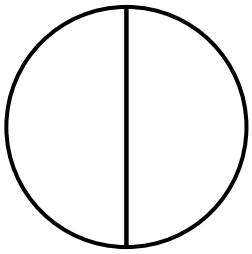
Nome: _____ Data: _____/_____/_____

# Pinte a fração indicada: metades e quartos

Cada figura está dividida em partes iguais. Pinte a quantidade indicada pela fração.



Pinte $\frac{1}{2}$



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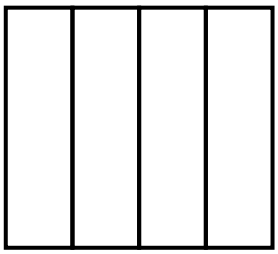
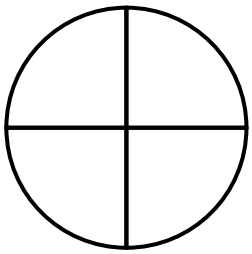
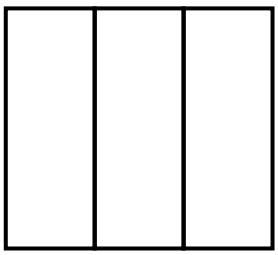


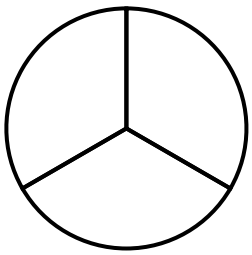
Pinte $\frac{1}{4}$



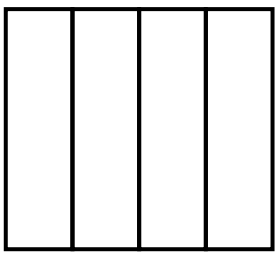
Pinte $\frac{1}{4}$



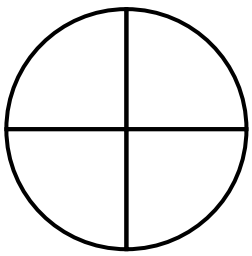
Pinte $\frac{1}{3}$



Pinte $\frac{1}{3}$



Pinte $\frac{2}{4}$



Pinte $\frac{3}{4}$

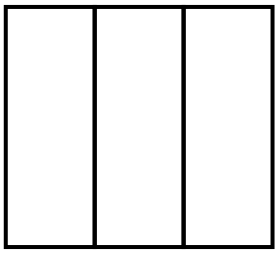


Livre para uso em casa e na escola. Não revender ou republicar.

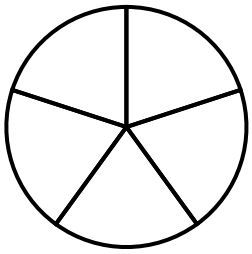
Nome: _____ Data: _____/_____/_____

# Pinte a fração indicada: terços a oitavos

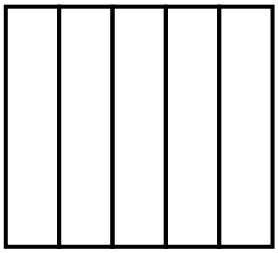
Conte as partes da figura e pinte quantas a fração pede.



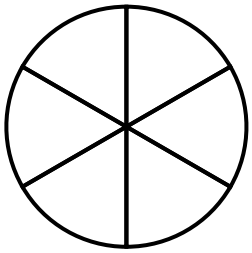
Pinte $\frac{2}{3}$



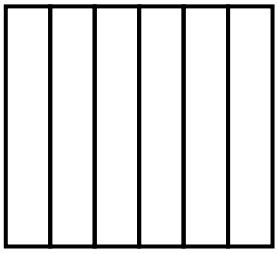
Pinte $\frac{2}{5}$



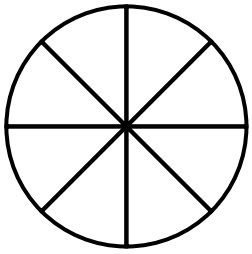
Pinte $\frac{3}{5}$



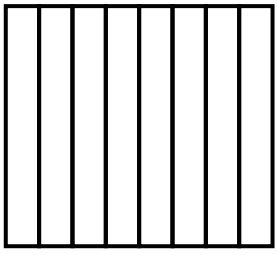
Pinte $\frac{5}{6}$



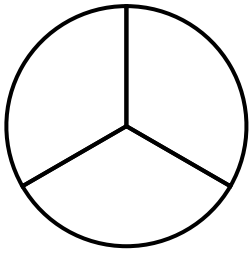
Pinte $\frac{1}{6}$



Pinte $\frac{3}{8}$



Pinte $\frac{5}{8}$



Pinte $\frac{2}{3}$

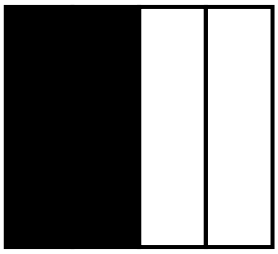


Livre para uso em casa e na escola. Não revender ou republicar.

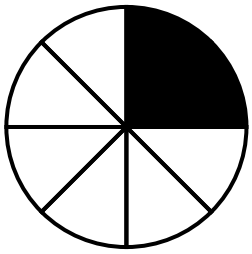
Nome: _____ Data: _____/_____/_____

# Que fração está pintada?

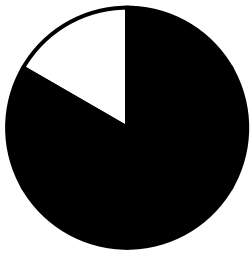
Conte todas as partes e depois as partes pintadas. Escreva a fração.



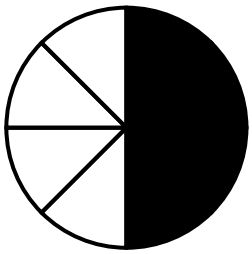
Fração pintada: ☐



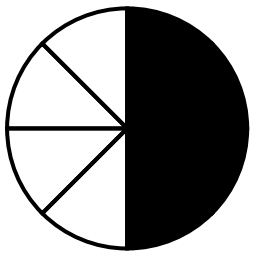
Fração pintada: ☐



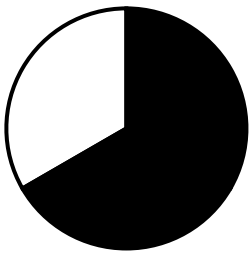
Fração pintada: ☐



Fração pintada: ☐



Fração pintada: ☐



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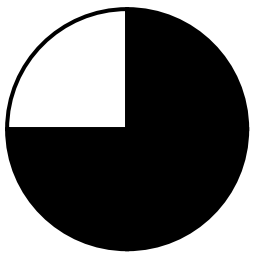

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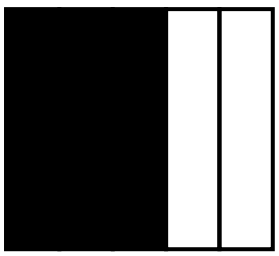


Fração pintada: ☐

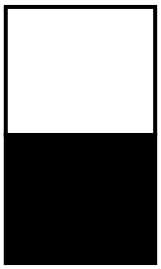


Livre para uso em casa e na escola. Não revender ou republicar.

Nome: _____ Data: _____/_____/_____

# Que fração está pintada? Barras e colunas

Escreva a fração do total que está pintada em cada figura.



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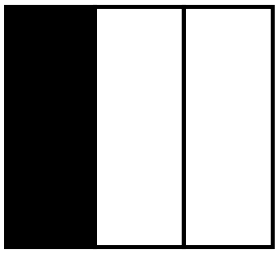

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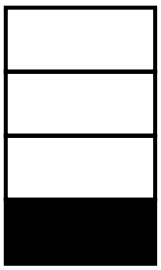

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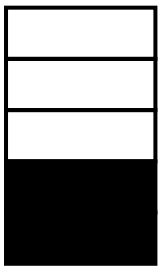


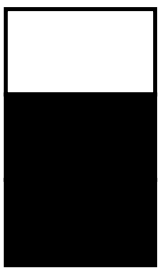
Fração pintada: ☐



Fração pintada: ☐



Fração pintada: ☐



Fração pintada: ☐



Fração pintada: ☐

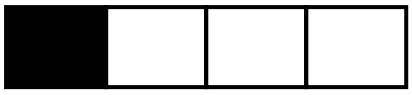
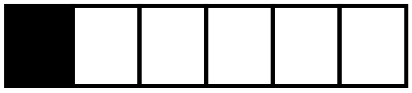
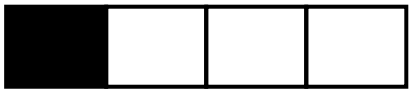
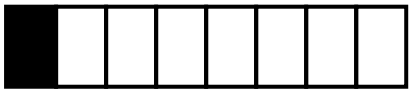
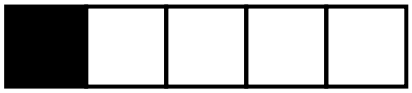
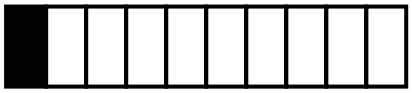
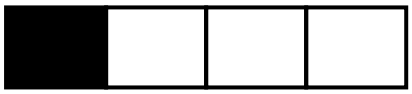
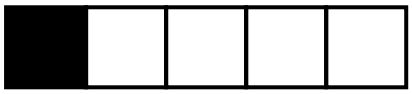
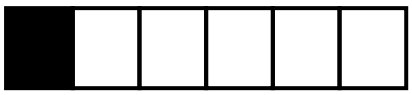


Livre para uso em casa e na escola. Não revender ou republicar.

Nome: _____ Data: _____/_____/_____

# Qual fração unitária é maior?

As barras têm o mesmo tamanho. Circule a fração com a parte maior: quanto menos partes, maior cada parte.

| | |
|---|---|
| $\frac{1}{2}$  | $\frac{1}{4}$  |
| $\frac{1}{3}$  | $\frac{1}{6}$  |
| $\frac{1}{2}$  | $\frac{1}{3}$  |
| $\frac{1}{4}$  | $\frac{1}{8}$  |
| $\frac{1}{5}$  | $\frac{1}{10}$  |
| $\frac{1}{3}$  | $\frac{1}{4}$  |
| $\frac{1}{2}$  | $\frac{1}{5}$  |
| $\frac{1}{3}$  | $\frac{1}{6}$  |



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